

**UNBC | SCHOOL OF EDUCATION**  
**Summative Report by Practice Evaluator based on Observations**

<b>EDUC 491 PE REPORT</b>
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Teacher Candidate: Karlea Simmonds

Page | 1

**INTRODUCTION**

I had the pleasure of observing Karlea Simmonds as Practice Evaluator during her EDUC 491 practicum experience. Karlea taught a Grade 6 / 7 class at Beverly Elementary School in Prince George, BC and worked collaboratively and collegially with Coaching Teacher (CT) Suzie Barrio during the 10-week practicum. Karlea is an innovative and interdisciplinary driven teacher. She values community and connection in her practice. I completed the two formal observations as Practice Evaluator. Karlea's strength in teaching is knowing the learners, thus was able to adapt her teaching and planning to the needs of learners in her class. Moreover, Karlea taught all the Grade 6 / 7's in the school (two classes combined) for mathematics with the support of EAs and colleagues. She has a huge capacity for understanding and integrating the complexities of BC's Curriculum and assessment to the classroom. She has good relationships with the students and staff. Karlea fully met the expectations of the Professional Standards for BC Educators.

**PLANNING**

Karlea is passionate about teaching and learning where interdisciplinary learning is at the heart of her practice, thus her planning. The lesson plan and unit plan templates were not fitting for Karlea's mindset for planning, but she was able to meet the criteria of lesson planning and unit planning for the teacher education program with a high level of proficiency using BC's Curriculum. That said, her planning and design for learning are complex and she noticed that social studies is foundational to her planning process. Karlea had big ideas and she was able to embed culture in both formal observations, one with making paint brushes and the other celebrating Diwali. The First Peoples of Principles of Learning and the Core Competencies were weekly discussions, and social emotional learning was at the center of her practice and planning. She changed seating plans and formations on a weekly basis. The class was diverse with challenging needs and demands. Karlea was able to adapt plans to be inclusive and accessible to all learners.

**TEACHING**

Karlea is a caring, thoughtful, and innovative teacher. Because she knew her students well, she was very aware what each student needed and tended to these learning needs that were appropriate and suitable for the learner. In one lesson, students went outside to make their paint brushes from sticks and there was an ebb-and-tide in and out of the classroom. Karlea was working on trust and social responsibility with the class. From one formal observation to the next, there was a noticeable difference. Karlea is committed to including and engaging all learners in the classroom. The lessons are personalized, participatory, and inclusive. I also appreciated the making of food in the back of the room (i.e., a crockpot). There was a sense of community and belonging created in the class.

**REFLECTING**

During this practicum, Karlea also asked the school principal and another colleague to informally observe her to provide her with additional feedback, if any, to improve her practice. Karlea is a reflective practitioner who has strong beliefs about teaching and learning but is also invites different points of view to develop a deeper understanding of the practice. Karlea is hardworking, determined, and persistent. There is no question in my mind, she will be an amazing teacher in K-12 schools. Well done, Karlea!!

	Report written by:		I have read this report:
Name of Practice Evaluator:	Christine Ho Younghusband	Name of Teacher Candidate:	Karlea Simmonds
Date:	Dec 4 / 2023	Date:	December 4 <sup>th</sup> , 2023
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